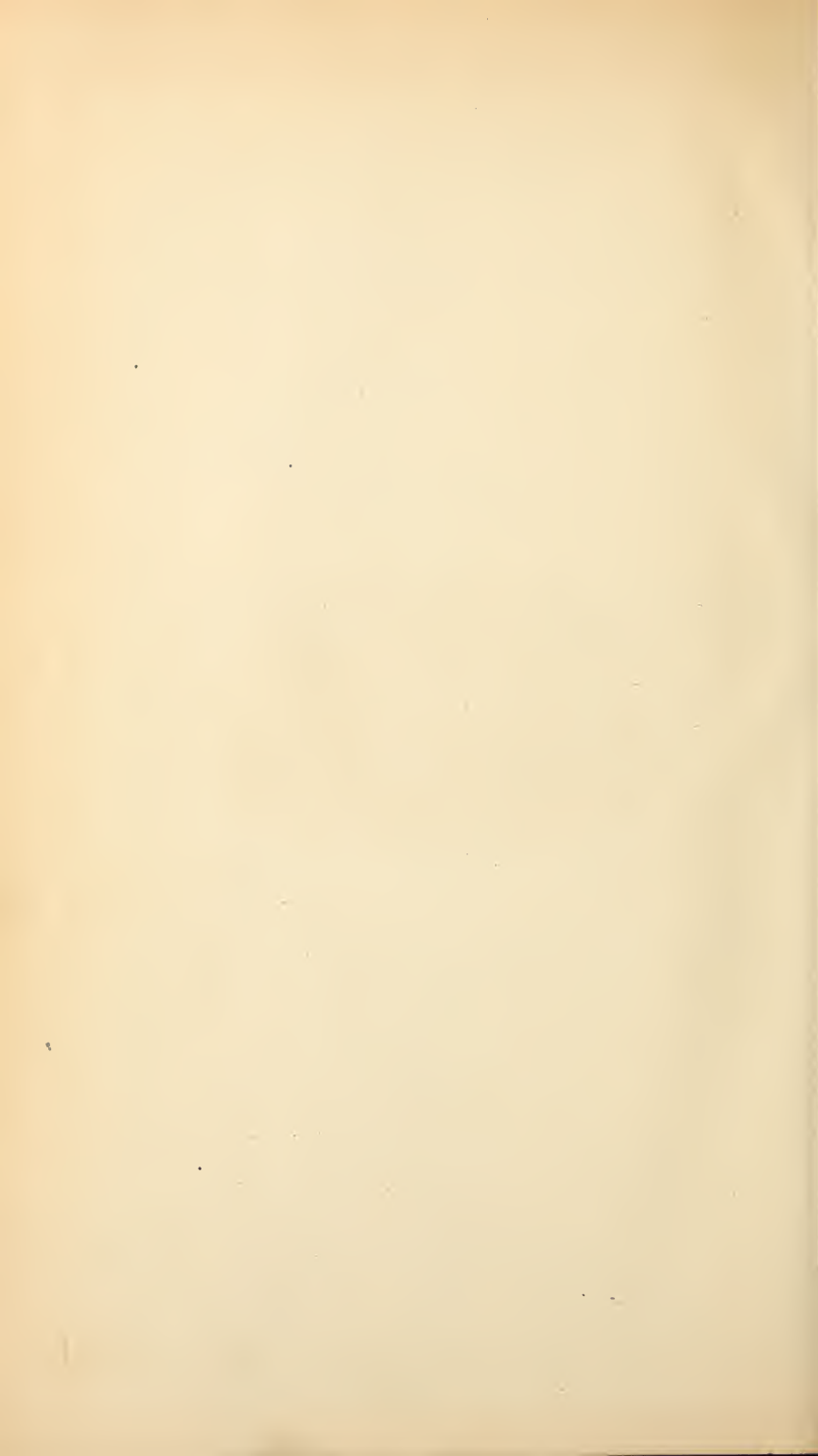
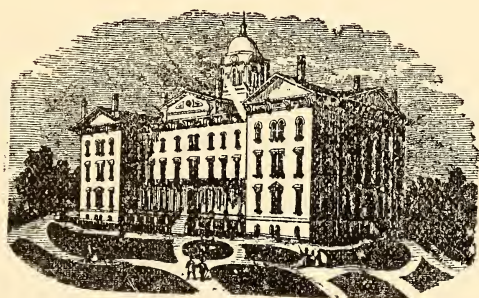


THIRTY-FIRST
ANNUAL CATALOGUE
OF THE
ILLINOIS STATE
NORMAL UNIVERSITY
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FOR THE
ACADEMIC YEAR ENDING JUNE 27,
1889.

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1889.





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Professor of Mental Science and Didactics.

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Principal Training-Teacher.

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Professor of Mathematics.

HENRY McCORMICK, Ph. D.,
Professor of History and Geography.

CHARLES DEGARMO, Ph. D.,
Professor of Modern Languages and Reading.

RICHARD D. JONES, A. M.,
Professor of Language and Reading.

BUEL P. COLTON, A. M.,
Professor of Natural Science.

FLORA PENNELL,
Preceptress.

MARY HARTMANN, A. M.,
Assistant in Mathematics.

MISS LIZZIE P. SWAN,
Assistant in History and Geography.

MISS *IDA M. HOLLIS,
Assistant, Normal School.

CLARISSA E. ELA,
Teacher of Drawing,

HERBERT J. BARTON, A. M.,
Prof. of Latin and Greek, and Prin. of High School.

RUDOLPH R. REEDER,
Assistant Training-Teacher, in Grammar School.

RUTH MORRIS,
Assistant Training-Teacher, in Primary School.

†ADELLA M. O. HANNA, A. M.,
Assistant in High School.

MISS MARY M. HALL,
Assistant in Primary School.

*Resigned.

†Absent on leave—her place supplied by
EDWARD I. MANLEY, A. B.

PUPIL-TEACHERS.

FIRST CLASS.

BIGHAM, M. KATE
BREUER, LIZZIE
BRISBANE, ANNA M.
BROWN, MARGARET H.
BURNS, MARGARET
CASE, JULIA M.
CLIFFORD, JOSEPHINE
DENMAN, LUELLA M.
FISHER, ALFARETTA
FOLEY, N. LEE
FOLEY, REBECCA
GRINDROD, MAGGIE
GUTHRIE, FLORENCE
HANNA, EFFIE T.
HAYNES, INA E.
HAYES, MATTIE
HILL, EMMA
HUBBARD, HONOR A.
HULING, METTA
JAMES, CLARA B.
KRUM, LENA L.
LAWS, S. MAY
McELROY, ELIZABETH K.
MILES, AMELIA R.
NEFF, MARY
O'BRIEN, ESTHER L.
PATTERSON, ALICE J.
PHILBROOK, CORA F.
PHILLIPS, LENA
PORTERFIELD, CORA M.

ROBERTS, LAVINA E.
SALTSMAN, SARAH L.
SMART, ALICE E.
SMITH, LUELLA M.
SNIDER, CORA E. G.
SPEAR, KATE J.
VALENTINE, MAUDE
WHITNEY, M. LOU.
WILSON, MINNIE E.
YOUNG, ANNA L.

ALDRICH, WILLIAM
CASS, SHERMAN
CHILDS, LYMAN W.
FERGUSON, JAMES J.
FLEMING, CHARLES M.
GALBRAITH, WILLIAM J.
HEYWARD, RICHARD
JONES, ALBERT E.
KING, FRANK E.
KRING, WILLIAM H.
McREYNOLDS, CHAS. V.
METCALF, HARRY C.
PARKER, BERTRAND. D.
PERKINS, CHARLES A.
RADEBAUGH, WILLIAM
TALLMAN, CHARLES W.
WELDON, GEORGE A.
WILSON, CHARLES C.
YOUNG, FRANK L.

SECOND CLASS.

BALLER, FANNIE
CRISWELL, JULIA V.
CUNNINGHAM, JESSIE
GARD, LINNIE M.
GARRISON, ELIA
GAY, MINNIE L.
GRATTAN, MARTHA A.
GROSS, JOSIE E.
HIMES, JESSIE M.

SPURGEON, EMMA
THOMPSON, LILLIAN
TODD, ANNA U.
WEBBER, LEILA H.
WHEELER, NELLIE M.
WHITAKER, MINNIE S.

BLOME, RUDOLPH H. H.
COLBURN, CARY R.

* The First Class of Pupil Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved daily comments on a term's observation of others' teaching are credited under this head.

HITE, GRACE
 KETTERING, MAUD H.
 LAWRENCE, MAME N.
 LONGWORTH, MAY
 McCANN, BESSIE A.
 METTLER, EDNA
 PIERCE, THIRZA M.
 POWER, MAGGIE
 RAMEY, KITTIE
 RAYMOND, ALICE
 SCHAEFFER, LILLIAN E.

DEWHIRST, WILLIAM S.
 HALL, JOHN W.
 HUTCHINSON, JOSEPH M.
 MARKER, G. EDWARD
 POLLOCK, JAMES B.
 REID, GEORGE W.
 SHEPPARD, JAMES J.
 STEWART, WILLIAM J.
 WAMPLER, THOMAS C.
 WHITE, WESLEY W.
 WHITTAKER, K. GIRARD

THIRD CLASS.

BISHOP, CLARA B.
 BISHOP, LA DELLE
 BISHOP, NELLIE E.
 BRALLIER, ELIZABETH J.
 CHESNEY, JUDITH
 CLEAVES, ELLEN F.
 COOPER, EMMA
 CRISWELL, JENNIE
 CROOK, CARRIE
 DAMON, MARY A.
 DILLS, SALLIE
 ERNST, EVA
 FAIRFIELD, BELLE
 FLINN, CARRIE E.
 FURMAN, MARY E.
 GIBSON, ANNA
 HANAWALT, EMMA A.
 HARTWELL, MARY
 HIGGINS, BERNICE A.
 HOLEMAN, SUSANNA
 HORNING, LIZZIE
 HOUSER, EVA B.
 JACOBS, CHARLOTTE M.
 JOHNSTON, CORA M.
 KEIL, LULU
 KREPPELT, CLARA C.
 LENTZ, MAY
 LIGHT, EMMA
 LONGWORTH, TILLIE
 McGORRAY, KATE E.
 McOMBER, ELLA L.
 NEIL, MARY
 NELSON, LILLIAN S.
 PATTERSON, MATTIE
 QUINN, ALICE B.

RENSHAW, LAURIE
 RUDOLPH, MINNIE
 SCHRIER, MAY A.
 SCHULTS, MABEL H.
 SILVIUS, E. IDA
 SMITH, MAGGIE L.
 STALEY, CLARA A.
 STARR, MINNIE E.
 VAIL, PHEBE R.
 WALLACE, LUCY E.
 WILSON, ADDA E.
 WINNER, LOUISA C.
 WOODMANSEE, PEARLE L.
 WOODS, IDA

BASSETT, HERBERT
 BLAIR, FRANK G.
 BOYER, EDWIN L.
 CAVINS, ELMER W.
 EAGLESON, J. W.
 ERBES, PHILIP H.
 HANAWALT, CASPER T.
 HAWK, WILLIAM D.
 HERRICK, CHEESMAN A.
 KNAPP, MASON E.
 LAWTON, J. WILBER
 MERKER, PHILIP
 SCOTT, WALTER D.
 SEARCH, JOHN T.
 SMITH, GEORGE A.
 STURGEON, CHARLES B.
 TAYLOR, WILLIAM S.
 WHISNAND, JOHN L.
 WILLIAMS, WILLIAM H.
 WILLIS, CHARLES E.

SUMMARY.

FIRST CLASS,	59
SECOND CLASS,	39
THIRD CLASS,	69
TOTAL NUMBER OF PUPIL-TEACHERS,	167

STUDENTS.

POST-GRADUATES.

NAMES	RESIDENCES.
Gillan, Mary J.	<i>Lilly, Tazewell</i>
McVay, Luella	<i>Normal, McLean</i>
Creekmur, David W.	<i>Tower Hill, Shelby</i>
Post-Graduates, 3.	

SENIOR CLASS.

Bigham, M. Kate	<i>Chatsworth, McLean</i>
Brisbane, Anna M.	<i>New Lenox, Will</i>
Brown, Maggie H.	<i>Pawnee, Sangamon</i>
Burns, Margaret	<i>Davisville, California</i>
Denman, Luella M.	<i>Nokomis, Montgomery</i>
Guthrie, Florence	<i>Rockford, Winnebago</i>
Hurd, Estella L.	<i>El Paso, Woodford</i>
McElroy, Elizabeth K.	<i>Roseville, Warren</i>
Philbrook, Cora F.	<i>Normal, McLean</i>
Saltsman, Sara L.	<i>Bloomington, McLean</i>
Wilson, Minnie E.	<i>Shelbyville, Shelby</i>
Aldrich, William	<i>Rosemond, Christian</i>
Cass, Sherman	<i>Fithian, Vermilion</i>
Fleming, Charles M.	<i>Shelbyville, Shelby</i>
Fritter, Enoch A.	<i>Warren, Jo Daviess</i>
Galbraith, William J.	<i>Atwater, Montgomery</i>
Heyward, Richard,	<i>Kirkland, DeKalb</i>
Jones, Albert E.	<i>Lena, Stephenson</i>
Weldon, George A.	<i>Dimick, LaSalle</i>
Young, Frank L.	<i>Harvard, McHenry</i>

MIDDLE CLASS.

SECTION A.

Baller, Fannie	<i>Bloomington, McLean</i>
Fisher, Alfaretta	<i>Normal, McLean</i>

Hubbard, Honor A.	<i>Hudson, McLean</i>
Porterfield, Cora M.	<i>Peru, LaSalle</i>
Robinson, Belle C.	<i>Oak Park, Cook</i>
Spear, Kate G.	<i>Bloomington, McLean</i>
Valentine, Maud	<i>Lanark, Carroll</i>
Woods, Ida	<i>Bloomington, McLean</i>
Zigler, Emily C.	<i>Sterling, Whiteside</i>
Blome, Rudolph H. H.	<i>Downer's Grove, DuPage</i>
Childs, Lyman W.	<i>Lee, Lee</i>
Hall, John W.	<i>Camargo, Douglas</i>
Hays, Dudley G.	<i>Creston, Ogle</i>
King, Frank	<i>Whitchall, Greene</i>
Kring, William H.	<i>Kappa, Woodford</i>
Parker, Bertrand D.	<i>Gardner, Grundy</i>
Tallman, Charles W.	<i>Shelbyville, Shelby</i>
Wilson, Charles C.	<i>Selma, McLean</i>

SECTION B.

Clifford, Josie	<i>Rockford, Winnebago</i>
Garrison, Ella	<i>Pearl, Pike</i>
Hite, Grace	<i>St. Louis, Missouri</i>
Mettler, Edna	<i>Creston, Ogle</i>
Patterson, Alice J.	<i>Heyworth, McLean</i>
Pierce, Thirza M.	<i>Bartlett, Cook</i>
Smart, Alice E.	<i>Scales Mound, Jo Daviess</i>
Armstrong, Charles A.	<i>Donnellson, Montgomery</i>
Colburn, Cary R.	<i>Secor, Woodford</i>
Decker, Henry A.	<i>Beardstown, Cass</i>
Hobart, Freedom E.	<i>Altamont, Effingham</i>
Metcalf, Harry C.	<i>Normal, McLean</i>
Pollock, James B.	<i>Orangeville, Stephenson</i>

SECTION C.

* Baker, Mary	<i>Normal, McLean</i>
Bishop, La Delle	<i>Penfield, Champaign</i>
Brallier, Lizzie G.	<i>Normal, McLean</i>

*These names marked with a star are names of persons who have given their pledge of intention to teach, and who are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students, at the rate of \$30 a year.

Breuer, Eliza	<i>Sandwich, DeKalb</i>
Buila, Lydia A.	<i>Oak Grove, McLean</i>
Case, Julia M.	<i>Earlville, LaSalle</i>
Chesney, Judith	<i>Tiskilwa, Bureau</i>
Cleaves, Ellen	<i>Mattoon, Coles</i>
Criswell, Julia V.	<i>Normal, McLean</i>
Crook, Carrie V.	<i>Lacon, Marshall</i>
Cunningham, Jessie H.	<i>Normal, McLean</i>
Curtis, Bessie	<i>Farmer City, DeWitt</i>
Damon, Mary A.	<i>Council Bluffs, Iowa</i>
Ernst, Eva M.	<i>Assumption, Christian</i>
Flinn, Carrie	<i>Pana, Christian</i>
Foley, Becca	<i>Littleton, Schuyler</i>
Foley, N. Lee	<i>Littleton, Schuyler</i>
Frydenger, Ida	<i>Cerro Gordo, Piatt</i>
Gard, Linnie M.	<i>Barry, Pike</i>
Gay, Minnie L.	<i>Warrensburg, Macon</i>
Grattan, Martha	<i>Rockford, Winnebago</i>
* Grindrod, Maggie	<i>Bloomington, McLean</i>
Gross, Josie E.	<i>Belleville, St. Clair</i>
Hanawalt, Emma C.	<i>Elmore, Peoria</i>
Hartweil, Mary	<i>Washington, Tazewell</i>
Hays, Mattie	<i>Fithian, Vermilion</i>
Higgins, Bernice A.	<i>Macon, Macon</i>
Hill, Emma	<i>Sharpsburg, Christian</i>
Himes, Jessie M.	<i>Normal, McLean</i>
* Horning, Lizzie	<i>Milledgeville, Ogle</i>
Huling, Metta	<i>Towanda, McLean</i>
James, Clara B.	<i>Evanston, Cook</i>
Kettering, Maude H.	<i>Gooding's Grove, Will</i>
Kienzle, Anna M.	<i>Bloomington, McLean</i>
Kimball, Sadie J.	<i>Bloomington, McLean</i>
Krum, Lena L.	<i>Arrowsmith, McLean</i>
Lacy, Louise	<i>Time, Pike</i>
Lawrence, Mame N.	<i>Belvidere, Boone</i>
Lischnewski, Hattie H.	<i>Chicago, Cook</i>
Longworth, Mamie	<i>Peru, LaSalle</i>
Longworth, Tillie	<i>Peru, LaSalle</i>
* McCann, Bessie	<i>Normal, McLean</i>
McGorray, Kate	<i>Decatur, Mason</i>
Maginnis, Mary E.	<i>Saybrook, McLean</i>
Miles, Amelia R	<i>Virginia, Cass</i>
* Morrow, Stella	<i>Hudson, McLean</i>
Neff, Mary	<i>Bloomington, McLean</i>
O'Brien, Esther L.	<i>Groveland, Tazewell</i>
Patterson, Mattie	<i>Heyworth, McLean</i>

Phillips, Lena	<i>Amboy, Lee</i>
Raymond, Alice	<i>Monmouth, Warren</i>
Renshaw, A. Laurie	<i>Table Grove, Fulton</i>
Roberts, Lavina E.	<i>Milton, Pike</i>
Schaeffer, Lillian E.	<i>Paxton, Ford</i>
Silvius, Ida E.	<i>Belvidere, Boone</i>
Smith, Lida J.	<i>Cooksville, McLean</i>
Smith, Luella M.	<i>Ohio, Bureau</i>
Smith, Maggie L.	<i>Lilly, Tazewell</i>
Snyder, Mary O.	<i>Littleton, Schuyler</i>
Spurgeon, Emma	<i>Avon, Fulton</i>
Thompson, Lillian	<i>Warrensburg, Macon</i>
Todd, Anna U.	<i>Dixon, Lee</i>
Vail, Phebe R.	<i>Lone Tree, Bureau</i>
Wallace, Lucy E.	<i>Joliet, Will</i>
Webber, Leila H.	<i>Mt. Sterling, Brown</i>
Wheeler, Nellie M.	<i>Albion, Nebraska</i>
Whitaker, Minnie S.	<i>Byron, Ogle</i>
Whitney, Mary L.	<i>Groveland, Tazewell</i>
Wilson, Adda E.	<i>Parton, Ford</i>
* Winner, Louise C.	<i>Carmi, White</i>
Young, Anna L.	<i>Chicago, Cook</i>

Bassett, Herbert	<i>Tonica, LaSalle</i>
Blair, Frank G.	<i>Mt. Vernon, Jefferson</i>
Dewhirst, William S.	<i>Wilsonburg, Clay</i>
Erbes, Philip H.	<i>Brooklyn, Lee</i>
Ferguson, James J.	<i>Trimmel, Crawford</i>
Ferris, William H.	<i>Capron, Boone</i>
Greabeiel, Emil R.	<i>Panola, Woodford</i>
Griffiths, George C.	<i>Normal, McLean</i>
Hanawalt, Casper	<i>Elmore, Peoria</i>
Henderson, David C.	<i>Lee, Lee</i>
Herrick, Cheesman A.	<i>Shirland, Winnebago</i>
Hieronymus, Ulysses U.	<i>Armington, Tazewell</i>
Hutchinson, Joseph M.	<i>Rosemond, Christian</i>
John, Robert N.	<i>Rossville, Vermilion</i>
Killam, Morris	<i>Tower Hill, Shelby</i>
Lawton, J. Wilber	<i>Paris, Edgar</i>
McReynolds, Charles V.	<i>Normal, McLean</i>
* Marker, Edward	<i>Heyworth, McLean</i>
Perkins, Charles A.	<i>Martinsburg, Pike</i>
Radebaugh, William	<i>Danville, Vermilion</i>
Repogle, Ben F.	<i>Cerro Gordo, Piatt</i>
Reid, George W.	<i>Du Quoin, Perry</i>
Search, John T.	<i>Oniarga, Iroquois</i>

Sheppard, James J.	Panola, Woodford
Smith, George A.	Woodburn, Macoupin
Snapp, Franklin J.	Shelbyville, Shelby
Stewart, William J.	Warren, Jo Daviess
Strong, J. Arthur	Naperville, Du Page
Wampler, Thomas C.	Kenney, De Witt
White, W. Wesley	Apple River, Jo Daviess
Whittaker, K. Girard	Roanoke, Woodford
Williams, William H.	Carlisle, Kentucky

Middle Class, 134.

JUNIOR CLASS.

SECTION A.

Anderson, Esther A.	Belvidere, Boone
* Ball, Hattie E.	Saybrook, McLean
Bishop, Mellie E.	Normal, McLean
Bloomer, Mary C.	Bloomington, McLean
Brock, Georgia	Oquawka, Henderson
Brown, Ella G.	West Hallock, Peoria
Brown, Minnie A.	Oneida, Knox
Chandler, Mary E.	Galena, Jo Daviess
Christian, Linnie T.	Mattoon, Coles
* Conover, E. Kate	Peculiar, Missouri
* Coons, Effie F.	Ellsworth, McLean
Cornwell, Lillian	Morton, Tazewell
Dickhut, Alice M.	Fowler, Adams
Dixon, Maud E.	Downer's Grove, Du Page
Doak, Nettie E.	Oneida, Knox
Emerson, Mac F.	New Windsor, Mercer
Fisher, Lucy	Loda, Iroquois
Fleming, Emma	Shelbyville, Shelby
Hanna, Effie T.	Golconda, Pope
Hawker, Alice B.	Salina, Kankakee
Hester, Lillian	Centralia, Marion
Holeman, Susanna	Roseville, Warren
Hopping, Mary L.	Bloomington, McLean
Houseworth, Nellie M.	Benson, Woodford
* Houser, Eva B.	Randolph, McLean
* Hughes, Mate	LaSalle, LaSalle
Johnston, Cora M.	Hudson, McLean
Kier, Olive M.	Morrison, Whiteside
Kirkpatrick, Corena B.	Waterman, De Kalb
McGuire, Rachel C.	Bethany, Moultrie
Magge, Anna M.	Decatur, Macon

* Mecherle, Lucy B.	Merna, McLean
Merchant, N. Helen	Mt. Carroll, Carroll
* Monnier, Mary	Helena, Arkansas
Nelson, Anna O.	Peru, LaSalle
Phillips, Nellie	Normal, McLean
Poff, Mary L.	Chestnut, Logan
Power, Maggie C.	Weston, Livingston
Puffer, Emily P.	Odell, Livingston
* Randolph, Hattie	Towanda, McLean
Redpath, Barbara A.	Rossville, Vermilion
Reilly, Drusella M.	Lima, Ohio
Rice, Lenore N.	Charleston, Coles
Riddell, Mattie	Spartan, Marshall
Sanders, Jessie T.	Centralia, Marion
* Seibert, Louise E.	Bloomington, McLean
Starr, Minnie E.	Belvidere, Boone
Stockwell, Mattie	Olney, Richland
Taylor, Lilla	Normal, McLean
Tibbetts, Ida	Neponset, Bureau
Tousley, Susan	Marseilles, LaSalle
* Victor, Kate M.	Normal, McLean
Watson, M. Kate	Winslow, Stephenson
Wilson, Nettie	Paxton, Ford
Boyer, Edwin L.	Warrensburg, Macon
Cavins, Elmer W.	Mattoon, Coles
Coley, Charles B.	Oakland, Coles
* Curry, John R.	Ellsworth, McLean
Dewhirst, George E.	Wilsonburg, Clay
Eagleson, William	Paxton, Ford
Glasgow, Allen	Mt. Sterling, Brown
Hall, Benjamin B.	Camargo, Douglas
Hanna, Albert S.	Golconda, Pope
Harris, Albert A.	Adeline, Ogle
Hatch, Luther A.	Lisle, Du Page
Hutchinson, William M.	Pana, Christian
Merker, Philip	Belleville, St. Clair
Moulton, John B.	Pavilion, Kendall
Norton, Arthur O.	Stillman Valley, Ogle
Parks, Samuel	Niantic, Macon
Pemberton, Logan R.	Oakland, Coles
* Rhea, Frank H.	Bloomington, McLean
Scott, Walter D.	Fletcher, McLean
Taylor, William S.	Shipman, Macoupin
* Tilden, Seth H.	Raymond, Montgomery
Whisnand, John L.	Charleston, Coles
Willis, Charles E.	Du Quoin, Perry

SECTION B.

Arbogast, Lizzie J.	<i>Minier, Tazewell</i>
* Arrowsmith, Myrta J.	<i>Ellsworth, McLean</i>
Atwater, Clio	<i>Aledo, Mercer</i>
Bainter, Addie	<i>Stronghurst, Henderson</i>
* Barnard, Josie	<i>Towanda, McLean</i>
Barnard, Sina	<i>Normal, McLean</i>
Barry, Lizzie P.	<i>Galena, Jo Daviess</i>
* Bell, Ella M.	<i>Elkhorn Grove, Carroll</i>
Boyer, Alma,	<i>Gifford, Champaign</i>
Bozarth, Minnie	<i>Gillum, McLean</i>
Bresee, Lillie E.	<i>Etna, Coles</i>
Brown, Adah,	<i>Oneida, Knox</i>
Browning, Effie	<i>Peoria, Peoria</i>
Bucks, Nannie T.	<i>Roanoke, Woodford</i>
Burns, Nellie	<i>Rollo, De Kalk</i>
Burt, Jessie F.	<i>Alexis, Warren</i>
Butler, Clara B.	<i>Aledo, Mercer</i>
Cabeen, Irene	<i>Aledo, Mercer</i>
Carse, Nellie A.	<i>Graymont, Livingston</i>
Cartmell, Gertrude	<i>Assumption, Christian</i>
Cassingham, Mattie	<i>La Harpe, Hancock</i>
Cheek, Anna T.	<i>Cairo, Alexander</i>
Clark, Mary	<i>Nerga, Cumberland</i>
Clark, Sadie H.	<i>Helena, Arkansas</i>
Clickner, Sadie H.	<i>Morrisonville, Christian</i>
* Combes, Ida	<i>Webster City, Iowa</i>
* Conger, Cora A.	<i>Fletcher, McLean</i>
* Cook, Mae	<i>Normal, McLean</i>
* Cooper, Annie M.	<i>New Lenox, Will</i>
Cooper, Carrie	<i>Rutland, LaSalle</i>
Cooper, Emma F.	<i>Rochester, Sangamon</i>
Cooper, Maud	<i>Rochester, Sangamon</i>
Corson, Carrie	<i>Normal, McLean</i>
Cowdin, Grace	<i>Markham, Morgan</i>
Cress, Oreana	<i>Washington, Tazewell</i>
Crook, Anna L.	<i>Normal, McLean</i>
Crosby, Rena L.	<i>Waukegan, Lake</i>
Cunningham, Anna B.	<i>Normal, McLean</i>
Darnbrough, Anna L.	<i>Mascoutah, St. Clair</i>
Dillin, Stella	<i>Minier, Tazewell</i>
Dills, Sallie	<i>Armington, Tazewell</i>
Divan, Worthy	<i>Decatur, Macon</i>
Drinkall, Agnes	<i>Decatur, Macon</i>
Dupy, Mary E.	<i>Lowder, Sangamon</i>
Ernst, Mary	<i>Humboldt, Coles</i>

* Fairfield, Belle	Normal, McLean
Finch, Mary A.	Terre Haute, Henderson
Fleming, Allie	Todd's Point, Shelby
Frost, Margaret	Normal, McLean
Furman, Mamie E.	Normal, McLean
Galbraith, Anna G.	Atwater, Macoupin
Gibson, Anna J.	Galena, Jo Daviess
Glasgow, Ida M.	Pana, Christian
Gleckner, Jennie	Hinckley, De Kalb
Goodwin, Nellie F.	Moawequa, Shelby
Griffin, Alice L.	Belleflower, McLean
Gross, Alice	Kingston, De Kalb
Hammond, Bessie E.	Deer Creek, Tazewell
Hampton, Eleanor	Illioopolis, Sangamon
Hardy, Nettie O.	Frankfort Station, Will
Hawker, Margaret E.	Salina, Kankakee
Haynes, Ina E.	Pontiac, Livingston
Henderson, Emma	Lee, Lee
Hilton, Lizzie	Arlington, Bureau
Hogue, Minnie E.	Kirkwood, Warren
Holgate, Carrie	Wyoming, Stark
Hollow, Clara A.	Trenton, Clinton
Howes, Elizabeth B.	Bradford, Stark
Hubbell, Sophia P.	Rollo, De Kalb
Jack, Amy	Formington, Fulton
Jacobs, Lottie M.	Elgin, Kane
* Johnson, Anna	Bloomington, McLean
Keil, Lula	Belleville, St. Clair
Kemp, Lou	Paxton, Ford
Kessler, Anna	Havana, Mason
Kilbride, Winifred	Havana, Mason
* Kimball, Georgia J.	Bloomington, McLean
Klinck, Minnie L.	Princeville, Peoria
Kreppelt, Clara	Belleville, St. Clair
* Lemen, Maud E.	Bloomington, McLean
Lentz, Mary	Freeport, Stephenson
Litchfield, Charity	Rutland, Marshall
Louden, Julia	Trenton, Clinton
McCoy, Mary E.	Sidney, Champaign
McCullough, Anna B.	Chillicothe, Marshall
McCullough, Helen	Cropsey, McLean
McCune, Maggie E.	Chenoa, McLean
McDonald, Lizzie	Arlington, Bureau
McElroy, Margarite E.	Paxton, Ford
McGuire, Margaret E.	Bethany, Moultrie
McKeague, Sarah	Hanover, Jo Daviess

McOmber, Ella L.	<i>El Paso, Woodford</i>
Morgan, Abbie M.	<i>Buckley, Iroquois</i>
Morris, Allie	<i>Paxton, Ford</i>
Neil, Mary,	<i>Macon, Macon</i>
Newcomer, Bertha K.	<i>Polo, Ogle</i>
* Niergarth, Ida M.	<i>Bloomington, McLean</i>
Nofsinger Mary A.	<i>Secor, Woodford</i>
Norwood, May	<i>Harkers Corner, Peoria</i>
* O'Laughlin, Mary	<i>Normal, McLean</i>
Paddleford, Allie	<i>Cleveland, Henry</i>
Parker, Jessie	<i>Kenney, DeWitt</i>
Peasley, Jessie	<i>Downs, McLean</i>
Peterman, Carrie G.	<i>Oquawka, Henderson</i>
Punke, Minnie A.	<i>El Paso, Woodford</i>
* Quinn, Alice B.	<i>Barnes, McLean</i>
Ramey, Kittie	<i>E. St. Louis, St. Clair</i>
Reece, Effie L.	<i>Cruger, Woodford</i>
Reynolds, Ellen T.	<i>Galesburg, Knox</i>
Rogers, Mattie G.	<i>Covell, McLean</i>
Rogers, Sadie E.	<i>Macon, Macon</i>
* Roof, Elsie	<i>Tremont, Tazewell</i>
Rudolph, Minnie	<i>Belleville, St. Clair</i>
Sandidge, Minda,	<i>Bushnell, McDonough</i>
Schneider, Pauline	<i>Centralia, Marion</i>
Schrier, Mamie A.	<i>Peotone, Will</i>
Schults, Mabel H.	<i>Elgin, Kane</i>
* Scott, Myrtie A.	<i>Fletcher, McLean</i>
Short, Maggie	<i>Dillon, Tazewell</i>
Slocum, May	<i>Brimfield, Peoria</i>
* Smith, Carrie A.	<i>Normal, McLean</i>
Smith, Cora A.	<i>Rossville, Vermilion</i>
Smith, Ida P.	<i>Sublette, Lee</i>
Spawr, Minnie E.	<i>Cruger, Woodford</i>
Staley, Clara	<i>Kingman, Kansas</i>
Stanard, Della	<i>Sublette, Lee</i>
Stonier, Anna J.	<i>Minonk, Woodford</i>
Tandy, Louise E.	<i>Adams, Adams</i>
Traver, Ella M.	<i>Gardner, Grundy</i>
Varble, Clara	<i>Secor, Woodford</i>
Wasson, Lillian K.	<i>Manito, Mason</i>
Wangelin, Maud B.	<i>Belleville, St. Clair</i>
White, Fannie E.	<i>Newbern, Jersey</i>
Wilkinson, Maroah	<i>Fisher, Champaign</i>
Wilson, Adda E.	<i>Paxton, Ford</i>
* Winchell, Elva	<i>Leroy, McLean</i>

Witt, Hattie C.	<i>Belvidere, Boone</i>
Wolfe, Ella H.	<i>Wyoming, Stark</i>

Alcorn, Archibald J.	<i>Earlville, LaSalle</i>
Bassett, Arthur	<i>Tonica, LaSalle</i>
Beedle, Horace G.	<i>Ridge Prairie, St. Clair</i>
Bollinger, Albert	<i>Steelville, Randolph</i>
Butler, John H.	<i>Wilsonburg, Clay</i>
Carson, Franklin B.	<i>Richview, Washington</i>
Cottingham, George A.	<i>Charleston, Coles</i>
Fisher, Charles	<i>Bement, Piatt</i>
Frommel, Ernest H.	<i>Charleston, Coles</i>
Fulton, William C.	<i>Eureka, Woodford</i>
Graybill, Vernon	<i>Secor, Woodford</i>
† Henneigh, Daniel M.	<i>Dalton City, Moultrie</i>
Holmes, Joseph F.	<i>Lena, Stephenson</i>
Hooton, Joseph E.	<i>Heyworth, McLean</i>
Irwin, William J.	<i>Rankin, Vermilion</i>
Jeffers, Francis M.	<i>Hindshire, Indiana</i>
Knapp, Mason E.	<i>Wilmington, Will</i>
Landes, Walter M.	<i>Carpenter, Madison</i>
Lane, James F.	<i>Waynesville, DeWitt</i>
Lane, Mark M.	<i>Tower Hill, Shelby</i>
Langston, Edward L.	<i>Manito, Mason</i>
Lowman, Edward	<i>Lanark, Carroll</i>
Masterson, James M.	<i>Auburn, Sangamon</i>
Maxwell, William S.	<i>Wilsonburg, Clay</i>
Mize, Harlan E.	<i>Carpenter, Madison</i>
Nevill, John W.	<i>Tamaroa, Perry</i>
Nolan, John	<i>Millstadt, St. Clair</i>
O'Dell, Lucian B.	<i>Camargo, Douglas</i>
Pattengale, Stephen	<i>Nokomis, Montgomery</i>
Pattingill, Smith S.	<i>Oconee, Shelby</i>
* Peek, Frank	<i>Normal, McLean</i>
Perry, E. Frank	<i>Belle Plain, Marshall</i>
Polhemus, Howard C.	<i>El Paso, Woodford</i>
Reid, Silas H.	<i>Du Quoin, Perry</i>
* Rhodes, Ora M.	<i>Bloomington, McLean</i>
Sawyer, John H.	<i>Mattoon, Coles</i>
Seehorn, Harry E.	<i>Fall Creek, Adams</i>
Stahlberg, Charles D.	<i>Steelville, Randolph</i>
Stanberry, Charles B.	<i>Dixon, Cumberland</i>
Stephenson, Lewis H.	<i>Secor, Woodford</i>
Sturgeon, Charles B.	<i>El Paso, Woodford</i>

† Deceased.

Turner, Alexander J.		<i>Alvena, Fayette</i>
Vogel, Erdman		<i>Freeburg, St. Clair</i>
Whetsel, William J.		<i>Secor, Woodford</i>
Williamson, Fred		<i>Carbondale, Jackson</i>
Williamson, Guy		<i>Carbondale, Jackson</i>

SECTION C.

Armaling, Fannie E.		<i>Mason City, Mason</i>
Augustine, Alveretta		<i>Pontiac, Livingston</i>
Bagley, Minnie		<i>Camargo, Douglas</i>
Bainter, Addie		<i>Stronghurst, Henderson</i>
* Ballard, Ida J.		<i>Bloomington, McLean</i>
Barnett, Mary G.		<i>Kennedy, DeWitt</i>
Bartscht, Sara L.		<i>Beecher City, Effingham</i>
Bates, Maria		<i>Tolono, Champaign</i>
Bergen, Annie		<i>Paris, Edgar</i>
Bills, Ella M.		<i>Bloomington, McLean</i>
Bishop, Clara B.		<i>Piper City, Ford</i>
* Bishop, Dora M.		<i>Normal, McLean</i>
Blair, M. Nettie		<i>Mackinaw, Tazewell</i>
Bodine, Mary		<i>Lee Center, Lee</i>
Bowers, Ada J.		<i>Brookville, Ogle</i>
* Bozarth, Zettie M.		<i>Stanford, McLean</i>
Bradley, Stella		<i>Mattoon, Coles</i>
Breuer, Emma		<i>Sandwich, LaSalle</i>
Brown, Claudia		<i>Ashmore, Coles</i>
Brown, Edna C.		<i>Charleston, Coles</i>
Brown, Electra L.		<i>Osborn, Rock Island</i>
Burks, Nannie		<i>Roanoke, Woodford</i>
Burns, Carrie E.		<i>Bloomington, McLean</i>
Campbell, Ollie A.		<i>Bloomington, McLean</i>
Cannum, Jessie J.		<i>Alledo, Mercer</i>
Carlton, Sarah J.		<i>Princeville, Peoria</i>
Chaffer, Mary E.		<i>Deer Creek, Tazewell</i>
Chapman, Ola E.		<i>Bradford, Stark</i>
Chisholm, Cora		<i>Farmer City, DeWitt</i>
Clark, Florence J.		<i>DeKalb, DeKalb</i>
* Cline, Lillice		<i>Normal, McLean</i>
Cogswell, Eunice B.		<i>Centralia, Marion</i>
Coleman, Anna		<i>Duncan Mills, Fulton</i>
Coley, Carrie M.		<i>Pittsfield, Pike</i>
Coley, Carrie R.		<i>Oakland, Coles</i>
Creswell, Eliza J.		<i>Heyworth, McLean</i>
Cullen, Reba		<i>Laura, Peoria</i>
Dales, Jessie M.		<i>Rutland, LaSalle</i>

* Davis, Bertha	<i>Leroy, McLean</i>
Davis, Ethel E.	<i>Littleton, Schuyler</i>
Davis, Glaphyra	<i>Littleton, Schuyler</i>
Desmond, Clara M.	<i>Galena, Jo Daviess</i>
Dewhirst, Anna	<i>Wilsonburg, Clay</i>
Dickhut, Katie O.	<i>Chilola, Adams</i>
Dodge, Emma P.	<i>Arlington Bureau</i>
Dougherty, Edith	<i>Washington, Tazewell</i>
Douglas, Luta F.	<i>Morrison, Whiteside</i>
Doyle, Ettie	<i>Manito, Mason</i>
Easton, Alberta	<i>Atwood, Piatt</i>
Evans, Lizzie A.	<i>Chenoa, McLean</i>
Favorite, Drusilla	<i>Bloomington, McLean</i>
Ferbrache, Jennie M.	<i>Bushton, Coles</i>
Fetter, Karene	<i>Toluca, Marshall</i>
Fisher, Leila A.	<i>Oakland, Coles</i>
Garretson, Jessie G.	<i>Pana, Christian</i>
Guinn, Samantha I.	<i>Roodhouse, Greene</i>
Hall, Elizabeth T.	<i>Downs, McLean</i>
Hammond, Ida M.	<i>Adeline, Ogle</i>
Haley, Honnora	<i>Cerro Gordo, Piatt</i>
Harris, Alice M.	<i>Lena, Stephenson</i>
Harshbarger, L. Chloe	<i>Abingdon, Knox</i>
Hart, Almira	<i>Dana, LaSalle</i>
Hart, Emma	<i>Chillicothe, Peoria</i>
Hart, Eva E.	<i>Chillicothe, Peoria</i>
Heil, Julia	<i>Decatur, Macon</i>
Henn, Lizzie	<i>Redmond, Edgar</i>
Henry, Mary	<i>Auburn, Sangamon</i>
Heustis, Fannie	<i>Robinson, Crawford</i>
Holt, Annette	<i>Hoopeston, Vermilion</i>
Holt, Clara A.	<i>Hoopeston, Vermilion</i>
Howard, Myra	<i>Meridian, LaSalle</i>
Johnston, Hallie M.	<i>Macon, Macon</i>
Johnson, Mary	<i>Minier, Tazewell</i>
Karr, Grace	<i>Wapella, DeWitt</i>
Kelly, Emily B.	<i>Morrison, Whiteside</i>
Kercheval, Fannie F.	<i>Joliet, Will</i>
Kinder, Lydia E.	<i>LaSalle, LaSalle</i>
King, Etta L.	<i>Wapella, DeWitt</i>
Kneer, Lena	<i>Monica, Peoria</i>
Lawrence, Gertrude M.	<i>Gilson, Knox</i>
Le Crone, Sarah E.	<i>Effingham, Effingham</i>
* Light, Emma E.	<i>Bloomington, McLean</i>
* McComb, Anna B.	<i>Heyworth, McLean</i>
McGorray, Cora B.	<i>Decatur, Macon</i>

McIntyre, Cora M.	Deer Creek, Mercer
McIntyre, Lula A.	Deer Creek, Mercer
McKenzie, Mollie B.	Payson, Adams
McManus, Mary A.	Gridley, McLean
Maxwell, Lillian M.	Forest City, Mason
Merrill, Nellie G.	Chillicothe, Peoria
Mickey, Laura L.	Keithsburg, Mercer
Mohr, Lena	Mascoutah, St. Clair
Morse, Ona	Bloomington, Indiana
Nelson, Lillian S.	Champaign, Champaign
Norris, Alice P.	Cazenovia, Woodford
Norris, Kate M.	Normal, McLean
Norris, Nellie	Washburn, Woodford
O'Brien, Anna S.	Tremont, Tazewell
O'Connell, Mamie	Panola, Woodford
O'Dell, Bird	Camargo, Douglas
Paramore, Lizzie M.	Loraine, Adams
* Parmele, Carrie M.	Normal, McLean
Patton, Jennie	Monticello, Piatt
Paxton, Mary E.	Mazon, Grundy
* Pierce, Nettie	Saybrook, McLean
Pollock, Clara	Preston, Randolph
Rankin, Maud M.	Normal, McLean
* Rankin, Millie M.	Normal, McLean
Ratliffe, L. E. Estelle	Farmer City, DeWitt
Redmond, Lizzie	Penn, DeKalb
Reid, Margaret A.	Liberty, Adams
Reynolds, Anna B.	Venice, Madison
Ringland, Julia B.	Oakland, Coles
Ritchie, Della M.	Littleton, Schuyler
* Robb, Anna M.	Bloomington, McLean
Rollins, Alice C.	New Boston, Mercer
Rosebraugh, Rhoda M.	Charleston, Coles
Rowan, Clara A.	Eureka, Woodford
Sale, Minnie	DeWey, Champaign
Salisbury, Helen	Tonica, LaSalle
* Shepherd, Anna S.	Holder, McLean
Smith, Alice M.	Wenona, Marshall
Speer, Minnie H.	Hanover, Jo Daviess
Steagall, Mary M.	Golconda, Pope
Stephenson, Ida I.	Secor, Woodford
Stephenson, Nora E.	Tuscola, Douglas
Stickler, Josie	Pekin, Tazewell
† Stine, Effie	Terre Haute, Henderson
Strong, Emma	Rankin, Vermilion

† Cannot return.

Tallyn, Irene	<i>Benson, Woodford</i>
Taylor, Mary E.	<i>Kewanee, Henry</i>
Thompson, Jessie C.	<i>Rutland, LaSalle</i>
Thompson, Mary E	<i>Tonica, LaSalle</i>
Tilden, Nettie J.	<i>Chatsworth, Livingston</i>
Tilley, Maude M.	<i>Tower Hill, Shelby</i>
Tippett, Florence B	<i>White Heath, Piatt</i>
Walker, Lizzie M.	<i>Parton, Ford</i>
Ward, Maude	<i>Camargo, Douglas</i>
Watson, Mabel	<i>Camargo, Douglas</i>
Webber, Loulie	<i>Rutland, LaSalle</i>
Wells, Jessie	<i>Pleasant Hill, Pike</i>
* Wells, Minnie O.	<i>Clarksville, Pike</i>
Welsh, Mary F.	<i>Chatsworth, Livingston</i>
Wilkie, Agnes J.	<i>Huron, Iowa</i>
Williams, Lillie M.	<i>Lilly, Tazewell</i>
Wilkinson, Lydia	<i>Fisher, Champaign</i>
* Wilson, Abbie C.	<i>Bloomington, McLean</i>
Woodmansee, Pearl L.	<i>Roseville, Warren</i>
Work, Hattie	<i>Wenona, Marshall</i>
* Yarrington, Viola V.	<i>Belleflower, McLean</i>
Aldrich, George F.	<i>Rosemond, Christian</i>
Allinger, Edward D.	<i>Santa Claus, Indiana</i>
Bamber, Robert	<i>Flanagan, Livingston</i>
Barnes, Charles S.	<i>Elliot, Ford</i>
Barnhart, George E	<i>Mansfield, Piatt</i>
Barto, Edmund C.	<i>Afton, Iowa</i>
Beeman, Joseph L.	<i>Robinson, Crawford</i>
Bilyeu, Peter	<i>Moawequa, Shelby</i>
Blackburn, William R.	<i>Brooklyn, Schuyler</i>
Brandhorst, William G.	<i>Campbell Hill, Perry</i>
Briesacher, William A.	<i>Belleville, St. Clair</i>
Clements, Fred V.	<i>Eureka, Woodford</i>
Connell, Michael E.	<i>Delavan, Tazewell</i>
Crowder, William H.	<i>Oquawka, Henderson</i>
Daniels, Franklin N.	<i>Bloomington, McLean</i>
Dewhirst, Joseph E.	<i>Wilsonburg, Clay</i>
Dobbins, Oliver	<i>Elliott, Ford</i>
Edwards, Frank E.	<i>Cleveland, Henry</i>
* Farr, Arthur	<i>Weston, McLean</i>
Foucht, Clement L.	<i>Shobonier, Fayette</i>
* Frost, George W.	<i>Normal, McLean</i>
Fry, William H.	<i>Camargo, Douglas</i>
Gharst, William	<i>Ingraham, Clay</i>
Greene, Elias J.	<i>Kane, Greene</i>

Hardesty, John L.	Bloomington, McLean
Hawk, William D.	Lanark, Carroll
Hawker, George A.	Salina, Kankakee
* Henning, Robert	Weston, McLean
Hieronimus, James C.	Armington, Tazewell
Hileman, Allen I.	St. Augustine, Knox
Hodge, John H.	Golconda, Pope
Holstein, Arthur	Mendon, Adams
Huber, Albert	Charleston, Coles
Lane, John P.	Waynesville, DeWitt
Law, Charles F.	Rosemond, Christian
Laws, Benjamin F.	Eureka, Woodford
Laws, Joseph	Bloomington, McLean
Le Neve, Sanford	Gifford, Champaign
Loomis, Lewis	Bowen, Hancock
Lucas, Frank	Camargo, Douglas
McCoy, Hiram A.	Bentley, Adams
McDuffee, Ervin L.	Flora, Clay
Mehl, George P.	Mascoutah, St. Clair
Parker, Benjamin F.	Lebanon, St. Clair
* Peek, Levin S.	Normal, McLean
Preston, William A.	Mattoon, Coles
Porterfield, Curtis J.	Peru, LaSalle
Price, Harry B.	Oconee, Shelby
Rausch, Jacob W.	Bradford, Stark
Rodgers, Robert S.	Janesville, Coles
Ryan, James	Fairland, Champaign
Sale, Leslie O.	Dewey, Champaign
Schofield, Roger J.	El Paso, Woodford
Schilling, Frank M.	Altamont, Effingham
Smith, Joseph E.	Farmer City, DeWitt
Smith, Mervin A.	Arcola, Douglas
* Stephenson, Oakley	Normal, McLean
Stolle, Fred E.	Vandalia, Fayette
Stone, Murray	Charleston, Coles
Turner, Marion L.	Oconee, Shelby
Wallace, William S.	Paxton, Ford
Weber, Gregory	Carlyle, Clinton
White, Jesse D.	Willisburg, Washington
Willard, Harry D.	Browning, Schuyler
Wilson, John C.	Ashmore, Coles
Wilson, Monroe	Loraine, Adams

POST-GRADUATES,	.	.	.	.	.	.	.	3
SENIORS,	.	.	.	.	.	.	.	20
MIDDLE CLASS,	.	.	.	.	.	.	.	134
JUNIOR CLASS,	.	.	.	.	.	.	.	478
Total,	.	.	.	.	.	.	.	635

HIGH SCHOOL.

TUITION: Thirty dollars a year, payable by terms, in advance.

SENIOR CLASS.

NAMES.	RESIDENCES.
* Denman, Luella M.	<i>Nokomis, Montgomery</i>
¶ Saltsman, Sarah L.	<i>Bloomington, McLean</i>
¶ Buck, Lemuel F.	<i>Moawequa, Shelby</i>
* Coolidge, Clifford H.	<i>Bloomington, McLean</i>
¶ Dullam, Francis G.	<i>Blaine, Boone</i>
¶ Gilmore, Lucian H.	<i>Capron, Boone</i>
* Harley, Theodore L.	<i>Elwood, Will</i>
* Manley, Joseph	<i>Normal, McLean</i>
¶ McCormick, Edmund B.	<i>Normal, McLean</i>
* Spence, Brainard L.	<i>Radec, California</i>
¶ Weber, Harry	<i>Barry, Pike</i>

* Classical Course.

¶ General Course.

JUNIOR CLASS.

Cheney, Grace	<i>Bloomington, McLean</i>
Cook, Agnes S.	<i>Normal, McLean</i>
Davis, Jessie F.	<i>Bloomington, McLean</i>
Durham, Iva M.	<i>Normal, McLean</i>
Fitzwilliam, May	<i>Bloomington, McLean</i>
Fyffe, Hattie J.	<i>Normal, McLean</i>
Glidden, Annie L.	<i>DeKalb, DeKalb</i>
Hill, Daisy D.	<i>Bloomington, McLean</i>
Skinner, May	<i>Normal, McLean</i>
Wilson, Sallie M.	<i>Normal, McLean</i>
Wright, Kittie D.	<i>Normal, McLean</i>
Beach, Charles	<i>Jerseyville, Jersey</i>
Frazeur, Jesse L.	<i>Bloomington, McLean</i>
Williams, Abraham	<i>Bloomington, McLean</i>

SECOND CLASS.

Crothers, Rachel	Bloomington, McLean
Evans, Susie M.	Bloomington, McLean
Milner, Laura	Bloomington, McLean
Rutledge, Lettie B.	Heyworth, McLean
Vickroy, M. E. Louise	Normal, McLean
Barney, Homer	Lacon, Marshall
Blackburn, Edgar	Normal, McLean
Brown, Benjamin F.	Hudson, McLean
Burns, George P.	Bloomington, McLean
Cleveland, John B.	Yorkville, Kendall
Cohagan, Albert C.	Selma, McLean
Colson, Clarence C.	Plainview, Will
Cruise, William J.	Elizabeth, Jo Daviess
Dickinson, Ellada	Bloomington, McLean
Ewing, Spencer J.	Bloomington, McLean
Holmes, Louis P.	Bloomington, McLean
Livingston, Bertel E.	Normal, McLean
McCann, Bert H.	Normal, McLean
McKinney, James A.	Barry, Pike
Porter, Weldon E.	Normal, McLean
Reeves, Lewis M.	Bloomington, McLean
Riley, George W.	Lerna, Cole
Wilson, James F.	Mt. Palatine, Putnam
Wright, John L.	Rutland, LaSalle

FIRST CLASS.

Aldrich, Grace D.	Hudson, McLean
Anderson, Metta P.	Normal, McLean
Britt, Hattie	Normal, McLean
Eastwood, Alice M.	Wolfe City, Texas
Evans, Imogen	Bloomington, McLean
Eyestone, Lura M.	Normal, McLean
Graves, Grace	Franklin Grove, Lee
Gregory, Grace	Normal, McLean
Kennedy, Sybil M.	Bloomington, McLean
Maloney, Bridget M.	Bloomington, McLean
Parks, Sitka L.	Minonk, Woodford
Patterson, Edith B.	Normal, McLean
Perry, Lida B.	Pontiac, Livingston
Richards, Katherine L.	Bloomington, McLean
Roberts, Carrie L.	LaSalle, LaSalle
Rose, Lottie M.	Normal, McLean

Stewart, Angie L.	Chatsworth, Livingston
Tipton, Laura B.	Normal, McLean
Arbogast, William H.	Saybrook, McLean
Baird, Walter H.	Normal, McLean
Baker, Benjamin F.	McLean, McLean
Bishop, George W.	Normal, McLean
Brown, William H.	Bloomington, McLean
Carr, James R.	Scales Mound, Jo Daviess
Cavins, Joseph O.	Mattoon, Coles
Cotter, George F.	Bloomington, McLean
Cruse, Josiah A.	Elizabeth, Jo Daviess
Forrester, James	Hudson, McLean
Goodwin, Clarence G.	Moawequa, Shelby
Goodwin, John A.	Moawequa, Shelby
Grapes, John W.	Gibson City, Ford
Gray, James A.	Normal, McLean
Hicks, Herbert S.	Rockford, Winnebago
Hillyer, Thomas A.	Brooklyn, Schuyler
Holder, Samuel	Bloomington, McLean
Houghton, George W.	Hudson, McLean
Jones, Mark	Towanda, McLean
Kasbeer, John W.	Ohio, Bureau
Leach, Fred S.	McLean, McLean
Maginnis, James W.	Saybrook, McLean
Mills, Charles W.	Mt. Palatine, Putnam
Moulton, William B.	Bloomington, McLean
Murphy, John D.	Bement, Piatt
Oglesby, James V. P.	Todd's Point, Kentucky
Parker, Cuthbert F.	Gardner, Grundy
Perdum, Charles	Santa Cruz, California
Pyatt, Edward C.	Bethany, Moultrie
Robinson, Arthur D.	Bloomington, McLean
Ropp, Silas	Normal, McLean
Rutledge, Lyndon M.	Heyworth, McLean
Scroggs, Charles R.	Hudson, McLean
Scroggs, Richard E.	Hudson, McLean
Senseney, Edgar H.	Bloomington, McLean
Simeral, John V.	Bloomington, McLean
Thomas, William I.	Byron, Ogle
Walton, John	Bloomington, McLean
Waters, Albert R.	Lanark, Carroll
Waters, Herbert J.	Lanark, Carroll
Wheeler, Bert B.	Albion, Nebraska
Williams, Scott	Bloomington, McLean
Wilson, Edward M.	Bloomington, McLean
Wilson, George M.	Bloomington, McLean

SPECIAL STUDENTS.

Babcock, Maud M.	Watertown, Rock Island
Barber, Carrie L.	Gardner, Grundy
Berryman, Lucinda	Hudson, McLean
Bishop, Mellie E.	Normal, McLean
Blackburn, Mamie	Normal, McLean
Boner, Hatie	Panola, Woodford
Brubaker, Nellie E.	Normal, McLean
Ewing, Fanny	Bloomington, McLean
Ewins, Katie A.	Hudson, McLean
Fell, Bertha	Bloomington, McLean
Grans, Julia G.	Vermilion, Danville
Hart, Edith A.	Arrowsmith, McLean
Hedrick, Emma B.	Arrowsmith, McLean
Kennedy, Josephine M.	Cabery, Ford
O'Brien, Nellie	Groveland, Tazewell
Pogue, Alice	Shelbyville, Shelby
Rogers, Adda D.	Covel, McLean
Rogers, Annie L.	Arrowsmith, McLean
Ropp, Theresa	Normal, McLean
Sater, Eunice F.	Hudson, McLean
Scott, Julia G.	Bloomington, McLean
Slade, Alma E.	Normal, McLean
Victor, Mattie W.	Normal, McLean
Wright, Gertrude	Rutland, LaSalle
Bates, Theodore	Barry, Pike
Bedinger, John	Normal, McLean
Brett, William H.	Armington, Tazewell
Bush, James T.	Normal, McLean
Cruse, Linus	Burnside, Hancock
Dewhirst, Solomon	Williamsburg, Clay
Easton, Louis B.	Waukegan, Lake
Farr, Arthur	Weston, McLean
Fell, Lewis F.	Bloomington, McLean
Garrison, William H.	Pearl, Pike
Guthrie, Samuel R.	Gibson City, Ford
Holliday, John R.	Stonington, Christian
James, Edwin S.	Stanford, McLean
Leitch, Samuel E.	Trilla, Coles
Moore, William	Normal, McLean
Peek, Levin S.	Normal, McLean
Prince, Robert T.	Bloomington, McLean
Ropp, Edwin O.	Bloomington, McLean
Ropp, Enos	Normal, McLean

Stock, Phillip	<i>Marystown, Monroe</i>
Wilson, Edwin M.	<i>Normal, McLean</i>

SUMMARY.

SENIORS, ...	11
JUNIORS, ...	14
SECOND CLASS, ...	
FIRST CLASS, ...	62
SPECIAL STUDENTS, ...	45
Total in High School, ...	156

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade, who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Aldrich, Grace D.	<i>Hudson, McLean</i>
Alspaugh, Effie P.	<i>Lexington, McLean</i>
Ames, Mamie M.	<i>Rutland, LaSalle</i>
Antrim, Kate	<i>Pontiac, Livingston</i>
Armaling, Fannie E.	<i>Mason City, Mason</i>
Bozarth, Zettie M.	<i>Gillum, McLean</i>
Bright, Lizzie	<i>Normal, McLean</i>
Brown, Agnes	<i>Stonington, Christian</i>
Burks, Nannie T.	<i>Roanoke, Woodford</i>
Burt, Jessie	<i>Armington, Tazewell</i>
Burwell, Mary	<i>Normal, McLean</i>
Capen, Charlotte	<i>Bloomington, McLean</i>
Carr, Clara	<i>Macon, Macon</i>
Carson, Florence	<i>Richview, Washington</i>
Cassingham, Mattie	<i>La Harpe, Hancock</i>
Cowles, Catherine	<i>Bloomington, McLean</i>
Craig, Anna	<i>Normal, McLean</i>
Crook, Maud M.	<i>Normal, McLean</i>
Cullinan, Joanna	<i>Dillon, Tazewell</i>
Dawson, Estella	<i>Beason, Logan</i>
Dawson, Eva	<i>Chestnut, Logan</i>
Diehl, Blanche	<i>Nokomis, Montgomery</i>
Elliott, Nettie	<i>Henry, Marshall</i>
Ermeling Emma C.	<i>Poplar City, Mason</i>
Evans, Imogen	<i>Bloomington, McLean</i>
Ewins, Kate A.	<i>Hudson, McLean</i>
Favorite, Drusilla	<i>Bloomington, McLean</i>
Ferbrache, Jennie	<i>Bushton, Coles</i>
Fetter, Karene	<i>Toluca, Marshall</i>
Fifer, Florence	<i>Bloomington, McLean</i>
Finch, Alice	<i>Terre Haute, Henderson</i>
Fisher, Leila A.	<i>Oakland, Coles</i>
Foster, Jessie	<i>Deer Creek, Tazewell</i>
Galbraith, Anna G.	<i>Atwater, Macoupin</i>
Gildersleeve, Etta R.	<i>Hudson, McLean</i>

Gilstrap, Edith	Normal, McLean
Greene, Mabel E.	Raymond, Montgomery
Guinn, Belle	Roodhouse, Greene
Harris, Alice M.	Lena, Stephenson
Harris, Bernetta	Normal, McLean
Hart, Almira	Dana, LaSalle
Hawley, Meta	Bloomington, McLean
Hays, Emma	Stirrup Grove, Macoupin
Hedrick, Emma B.	Arrowsmith, McLean
Houser, Anna	Randolph, McLean
Huetson, Mary E.	Long Point, Livingston
King, Etta	Wapella, DeWitt
King, Iola	Wapella, DeWitt
Lambert, Fannie	Littleton, Schuyler
Lantz, Maude	Bloomington, McLean
Lawrence, Gertrude	Gilson, Knox
Littlejohn, Hettie	Braceville, Grundy
McCann, Emma	Normal, McLean
McDermott, Kate	Piper City, Ford
McGorray, Cora B.	Decatur, Macon
McManus, Mary	Gridley, McLean
Mains, Lillie	Philadelphia, Cass
Merrill, Alice I.	Chillicothe, Peoria
Mickey, Laura L.	Keithsburg, Mercer
Murdock, Stella J.	Brimfield, Peoria
Nims, Daisy	Normal, McLean
Norris, Kittie M.	Normal, McLean
O'Brien, Nellie	Groveland, Tazewell
Parmele, Carrie	Normal, McLean
Porter, Bessie K.	Normal, McLean
Pratt, Anna L.	Brimfield, Massachusetts
Pyle, Alice	Nokomis, Montgomery
Rankin, Edna	Normal, McLean
Reeder, Minnie	Pekin, Tazewell
Rennels, Martha	Charleston, Coles
Rennels, Mina	Charleston, Coles
Richardson, Mary	Flanagan, Livingston
Richards, Rose E.	Normal, McLean
Roberts, Carrie	Normal, McLean
Ropp, Theresa	Normal, McLean
Rosenberg, Pauline	Bloomington, McLean
Schell, Ada A.	Chenoa, McLean
Schofield, Rosa	Normal, McLean
Scott, Julia	Bloomington, McLean
Sherman, Julia	Bloomington, McLean
Simons, Josie	Normal, McLean

Simons, Katie	<i>Normal, McLean</i>
Smith, Adah	<i>Bloomington, McLean</i>
Stautz, Romilda	<i>Bloomington, McLean</i>
Stearns, Edna	<i>Muncie, Vermilion</i>
Stevens, Grace	<i>Normal, McLean</i>
Stevenson, Julia	<i>Bloomington, McLean</i>
Stevenson, Lettie	<i>Bloomington, McLean</i>
Strong, Emma	<i>Rankin, Vermilion</i>
Stubblefield, Edith	<i>Normal, McLean</i>
Tilden, Nettie	<i>Chatsworth, Livingston</i>
Wade, Etta	<i>Corinth, Mississippi</i>
Walker, Laura O.	<i>Bethany, Moultrie</i>
Walther, May	<i>Normal, McLean</i>
Wells, Mollie	<i>Normal, McLean</i>
Wheeler, Daisy	<i>Hudson, McLean</i>
White, Drusa	<i>Hilton, Tazewell</i>
White, Lizzie H.	<i>Bloomington, McLean</i>
Wilkinson, Lydia	<i>Fisher, Champaign</i>
Wilson, Narrie	<i>Normal, McLean</i>
Zimmerman, L. May	<i>Normal, McLean</i>

Ashbrook, Charles W. W.	<i>Arcola, Douglas</i>
Baker, Andrew	<i>Lexington, McLean</i>
Baker, Chester	<i>Kilborne, Mason</i>
Baker, James	<i>Normal, McLean</i>
Baker, Webb	<i>Normal, McLean</i>
Bane, Samuel	<i>Arrowsmith, McLean</i>
Barlow, Willie	<i>Bloomington, McLean</i>
Beath, Harvey	<i>Bloomington, McLean</i>
Bedinger, John	<i>Normal, McLean</i>
Berryman, Raiford	<i>Lexington, McLean</i>
Blackburn, Joseph	<i>Normal, McLean</i>
Boner, William H.	<i>Panola, Woodford</i>
Boso, Charles	<i>Mackinaw, Tazewell</i>
Broyhill, Callie	<i>Normal, McLean</i>
Buck, Fred L.	<i>Saybrook, McLean</i>
Built, John W.	<i>Congerville, McLean</i>
Bunyard, John	<i>Vandalia, Fayette</i>
Burke, Reed	<i>Bloomington, McLean</i>
Burns, Ira	<i>Bloomington, McLean</i>
Burwell, Moses	<i>Normal, McLean</i>
Burwell, Thomas	<i>Normal, McLean</i>
Bush, Harry	<i>Normal, McLean</i>
Bush, James	<i>Normal, McLean</i>
Carr, Isaac J.	<i>Macon, Macon</i>
Cave, John E.	<i>Bement, Piatt</i>

Chaplin, Bertie	Green Valley, Tazewell
Clinton, Charles C.	Paris, Edgar
Cook, Frank	Normal, McLean
Cook, John	Normal, McLean
Cornwell, Albert	Flanagan, Livingston
Cotter, George	Bloomington, McLean
Cox, Herman	Bloomington, McLean
Daniels, Franklin M.	Bloomington, McLean
Dawson, Richard	Beason, Logan
De Garmo, Walter	Normal, McLean
Diehl, Mahlon A.	Henry, Marshall
Dillon, Roy	Normal, McLean
Eddy, Louis O.	Bloomington, McLean
Elkins, George	Normal, McLean
Fifer, Herman,	Bloomington, McLean
Flagg, Albert	Sherman, Sangamon
Forrester, James	Assumption, Christian
Fortune, Guy	Bloomington, McLean
Freeman, Richmond	Freeburg, St. Clair
Funk, Arthur	Bloomington, McLean
Funk, Lyle	Bloomington, McLean
Furman, Bert	Normal, McLean
Gain, Jacob	East St. Louis, St. Clair
Garrett, Israel B.	Worthington, Indiana
Goode, Harry	Normal, McLean
Goode, Russell	Normal, McLean
Grapes, Calvin	Normal, McLean
Graybill, Vernon	Secor, Woodford
Griffin, Burwell	Osman, McLean
Grimes, Loren,	Campbell, Coles
Guthrie, Samuel	Gibson, Ford
Hallman, Fred	Melvin, Ford
Harris, John W.	Payson, Adams
Hart, Edson	Kappa, Woodford
Heritage, George,	Bloomington, McLean
Hieronymus, James C.	Armington, Tazewell
Hill, Eugene	Sharpsburg, Christian
Hinshaw, Ernest C.	Bloomington, McLean
Hobart, Fred	Normal, McLean
Holstein, Arthur	Mendon, Adams
Houseman, Cary	Normal, McLean
Houseman, Joseph	Normal, McLean
Jennings, Wilford	Normal, McLean
Johnson, Ray	Assumption, Christian
Justus, William F.	Browning, Schuyler
Kepner, William C.	Saybrook, McLean

Knapp, Samuel	Wilmington, Will
Laws, Benjamin F.	Eureka, Woodford
Lee, Albert C.	Gridley, McLean
Le Neve, Sanford W.	Gifford, Champaign
Livingston, Samuel E.	Bloomington, McLean
McCarty, James	Manchester, Scott
McCurdy, Robert	Bloomington, McLean
McIntosh, George	Bloomington, McLean
McKnight, Willie	Normal, McLean
McMurry, Fred	Normal, McLean
McNulta, Donald	Bloomington, McLean
Maguirl, James	Bloomington, McLean
Moots, Bertie	Normal, McLean
Moots, Bunnie	Normal, McLean
Murray, Ernest	Normal, McLean
Mutterer, Frederick	Assumption, Christian
Odell, George W.	Champaign, Champaign
Oglesby, James V. P.	Todd's Point, Kentucky
Otto, Arthur	Bloomington, McLean
Parmelee, Frank	Normal, McLean
Patterson, Harley J.	Macon, Macon
Philbrook, Lowell	Normal, McLean
Plummer, Thomas W.	Waldron, Stark
Porter, Willie	Normal, McLean
Porterfield, Curtis	Peru, LaSalle
Preble, Harry	Bloomington, McLean
Prince, Eddie	Bloomington, McLean
Purdum, Charles	Weston, McLean
Pyatt, George	Bethany, Moultrie
Raymond, William H.	Woodburn, McLean
Reece, John S.	Cruger, Woodford
Reeves, James M.	Bloomington, McLean
Richards, William	Bloomington, McLean
Ropp, Enos	Normal, McLean
Ropp, Rufus	Normal, McLean
Sapp, Lu Roy	Mattoon, Coles
Schell, Edward E.	Chenoa, McLean
Schenfeldt, Frank	Normal, McLean
Schuetz, William B.	Tioga, Hancock
Seehorn, Sherman	Fall Creek, Adams
Senseney, Hugh	Bloomington, McLean
Shipley, Charles	Normal, McLean
Shockey, Edward	Elkhart, Logan
Slade, Walter B.	Normal, McLean
Smith, Thomas W.	Decatur, Macon
Stauffer, Harry	Holder, McLean

Stephenson, George S.	Milton, Pike
Stock, Philip	Maeystown, Monroe
Tattershall, Charles	Homer, Champaign
Ten Eick, Clinton	Bloomington, McLean
Tipton, Thomas	Bloomington, McLean
Victor, Nimrod	Normal, McLean
Waters, Robert	Bloomington, McLean
Westbery, John B.	Rankin, Vermilion
Wheeler, Frank	Normal, McLean
Wilcox, Lucius J.	Bloomington, McLean
Williams, Bert,	Bloomington, McLean
Williams, John,	Rardin, Coles
Williams, Norman	Bloomington, McLean
Wise, Milton S.	Belleflower, McLean
Wright, Robert	Normal, McLean

PRIMARY SCHOOL.

Baker, Lois Emily
 Baker, Zilpha
 Barger, Helen
 Bentley, Anna
 Blome, Nora
 Bright, Bernie Alena
 Champion, Myrtle Marie
 Corson, Stella Pearl
 Clements, Lelah
 Clements, Erma Lectah
 Crowder, Clara
 Dekins, Florence Myrtle
 Foster, Esther Browning
 Jepson, Effie May
 Judd, Carrie
 Kenney, Lily Alice
 McReynolds, Bessie
 Morris, Ada
 Parker, Leona Myrtle
 Rankin, Nellie
 Richards, Sarah Martin
 Rupert, Emily Bush
 Schell, Bessie Weaver
 Schell, Dessie Harper
 Tambling, Alice Cary.
 Tambling, Nettie
 Thorp, Eva Maleta
 Thorp, Luella May
 Vandervoort, Lelia May

Aldrich, John Cox
 Baird, Halsey Oramel
 Burt, Oddie
 Craig, James Oscar
 Craig, John
 Dillon, Leslie Ray
 Frost, John William
 Gaston, Ralph Mayo
 Gilstrap, Eugene Franklin
 Gilstrap, Raphael
 Guthrie, Archie Stuart
 Hall, Seymour
 Herrington, George
 Jepson, Edward
 Johnson, Walter Sudduth
 Judd, William
 Kenney, Gilbert
 McCormick, Henry Goodrich
 McMurry, Karl Franklin
 McReynolds, Roy Clayton
 Prince, Horace Free
 Richards, Edward Bellamy
 Ropp, Franklin Newton
 Smith, Leon Howard
 Smith, Robert Davis
 Taylor, Albert Berry
 Young, Winfield Benton

Total in Primary School, 56.

SUMMARY.

NORMAL DEPARTMENT,	635
HIGH SCHOOL,	156
GRAMMAR SCHOOL,	233
PRIMARY SCHOOL,	56
Grand Total in Normal University,	1,080
Deduct names counted twice,	50
Whole number of different students,	1,030

COURSE OF STUDY IN THE NORMAL SCHOOL,

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of Subjects.
	1 15 Weeks.	2 do.	3 do.	4 do.	5 do.	6 do.	7 do.	8 do.	9 do.		
Psychology.....	+			+						15	I
Elements of Pedagogy.....	+									15	
Theory and Practice of Teach'g.....			†							12	
Rosenkranz's Pedagogics.....								+		12	
Observat'n in the Model Sch'l.....		+								12	
School Laws of Ill.....									+	3	
Practice Teaching.....									+	4 t's	
Illustrative Teaching.....							+	+	+		II
Reading and Dictionary.....	+++	++								27	
Spelling.....	+++	++								27	
Grammar.....	+++	++								12	
Rhetoric.....					+					12	
Criticism.....					+					12	
English Literature.....							+			15	
Shakespeare and Themes.....									+	12	III
Arithmetic.....	+	+								27	
Algebra.....			+	+						27	
Geometry.....					+	+				24	
Physics.....							+	+		27	
Book-Keeping.....									+	8	
Drawing.....						+	+			27	
Writing.....		+								6	IV
Geography.....	+	+								27	
Physical Geography.....						+				12	
History of the United States.....			+							12	
Ancient History.....					+					12	
Mediaeval History.....							+			15	
Civil Government.....				+						15	
Physiology.....					+					15	V
Botany.....						+				12	
Chemistry.....								+		12	
Zoology.....				+						12	
Vocal Music.....			+								Optional Studies.
Latin.....											
Greek.....											
German.....											
French.....											
Astronomy.....											
Advanced Algebra.....											
Trigonometry and Surveying.....											
Analytic Geometry.....											
Calculus.....											
Advanced Science-Study.....											
Political Science.....											
Advanced Pedagogy.....											

The † shows that the study is pursued at the time indicated.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view, for the first and second terms of the First year. There are also classes in Algebra, in Grammar, and in U. S. History, nearly every term.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* This class meets on two days in the week. During the term, they commit to memory about fifty principles of Pedagogy, after having them enunciated and discussed in the class-room. In this way, the students are better prepared for intelligent observation of the actual work of the Primary School.

OBSERVATION IN THE MODEL SCHOOL. *Second Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every student entering the Normal Department is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1—**EDUCATION:** What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2—**THE MIND:** Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3—**THE TEACHER:** His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. **THE SCHOOL:** 4—The house and its surroundings, furniture and apparatus; organization of a school; first day's work; classifying; the programme, grading, etc. 5—**SCHOOL MANAGEMENT:** Principles of government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6—**INSTRUCTION:** What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation;

helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science as compared with other sciences. Definitions and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the different Senses. Memory; its nature, use and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination; its relation to other faculties. Uses and abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. The Syllogism; its uses; its laws. All these topics are studied with special reference to their bearing on the work of teaching. Text Book: HEWETT'S PEDAGOGY.

PHILOSOPHY OF EDUCATION. *Eighth Term.* This includes a study of *Rosenkranz's Pedagogics, as a System*. The study is made as complete as the brief time will allow, but a small part of the book is omitted.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers. He takes entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class have exercises in Illustrative Teaching and in the Criticism of Pedagogical Literature, under the President. (See page 43.)

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought, or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and in discovering their relations through the analysis of sentences.

Professional.—Language-work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term. Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through in-

flection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in Etymology, to Whittier's "Snow-Bound," or to an equivalent poem, together with a skeleton-analysis of the same. Text-book: GREENE'S.

Professional. Organization of language-work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and Pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of words according to their Derivation and Formation. Analysis of thought. Practice in Elocution. Text-book: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English Language, with reference to Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-book.

ENGLISH LITERATURE. *Seventh Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-book: SHAW'S.

SHAKESPEARE AND THEMES. *Ninth Term.* A critical study of Shakespeare's plays—HUDSON'S Editions. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent* excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss, Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts, and Exchange. Extraction of Second and Third Roots. Text-book: WHITE'S COMPLETE.

ALGEBRA. *Third Term and Fourth Term.* WENTWORTH'S Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to IV inclusive, WELLS'S Geometry.

Sixth Term. Books V to IX inclusive, WELLS'S Geometry.

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

PHYSICS. *Seventh Term and Eighth Term.* AVERY'S Natural Philosophy. Laboratory Work throughout the course.

ASTRONOMY. (Optional.) *Eighth Term.* RAY'S Elements of Astronomy to chapter XV. Study of Constellations visible from December 1st to March 1st. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* General Principles of Drawing. Study based upon the three divisions—Construction, Representation, and Decoration.

Work outlined for the Public Schools.

Ninth Term. Study of form as to Outline, and Light and Shade.

Practice in Illustrative Blackboard Drawing. Brief study of Historic Ornament.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out, and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America, as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and of a few of the principal cities.

Second Term. Brief study of the countries of Continental Europe, Asia, Africa, and Australia. Sketch maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-books, optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth. Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief History of the successive Administrations from Washington's up to the War of Secession, in 1861. Founding and Progress of the States in the West

and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out, and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History. Methods of Teaching. Text-book: SWINTON'S OUTLINES.

MEDIAEVAL HISTORY. *Seventh Term.* Text-book: SWINTON'S OUTLINES.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREWS'S text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history as presented by the author receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

DIVISION V.

HUMAN PHYSIOLOGY. *Fifth Term.* General view of the Structure and Functions of the body. Students dissect a cat or rabbit, paying especial attention to the organs of Digestion, Circulation and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of sheep; Eye of ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex Action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observation of, Respiration and Circulation in human body. Nine Microscopes and a large number of well-selected slides illustrating normal and pathological Histology. Occasional evening lectures illustrated by calcium-light lantern views. Laws of Hygiene. Text-books: WALKER'S and J. C. CUTTER'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera, and species. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis, and the study of plant structure. Drawings and Descriptions made in permanent note-books. Text-book: GRAY'S SCHOOL AND FIELD BOOK.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds. Metals—Properties; Appearance; Detection; Com-

mercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentation. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light, and electric apparatus. Students do the work. The workers in Chemistry now have the exclusive use of a well-equipped laboratory in the basement. Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal course of study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text-book: AVERY'S.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic Examination of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of animals, noting Resemblances and Differences in Plan of Structuré and Development. Descriptions and Drawings kept in permanent note-book. Examination of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of Habits of Live Animals kept in Cages and Aquaria. Determination of Species of Mammals, Birds, Reptiles, Batrachians and Fishes by the use of Jordan's Manual of the Vertebrates. Text-books: PACKARD'S and COLTON'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal Schools, p. 36, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for the study of "Theory and Practice of Teaching." The opening of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade), for the management and progress of which, in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail according to the nature of the study, the grade of the pupils to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training-teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is at times required to keep a faithful diary of his plans, successes, and failures, with comments thereon. At short intervals these records are made the subject of conversation between trainer and trained.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches to new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus. These exercises by the Seniors are with classes of children, and the efforts of each teacher are observed and afterwards commented upon by his classmates, as well as by the President, under whose eye and general direction this teaching is done.

ADVANCED PEDAGOGY.

This department was organized one year ago, and was sustained during the ensuing fall and winter terms. It consists, in the main, of lectures, supplemented by auxiliary lines of reading. Hereafter, it will extend over the entire school year. The design of the course is to give advanced pedagogical training to graduates of this and other institutions, and to such under-graduates as are fitted by scholarship and teaching experience to derive benefit from it. In determining what under-graduates of this and other institutions shall be eligible to this course, age, experience, and documents will be taken into consideration. In lieu of other satisfactory evidence of fitness, an examination will be required.

The work to be offered during the ensuing year may be classified as follows:

1. The principles of primary instruction.
2. The science of methods.
3. A full pedagogical treatment of the various common school studies, as Reading, Arithmetic, Geography, Grammar, History.
4. The organization, management and supervision of systems of schools in cities and large towns.
5. The history of education.
6. The application of psychology to the work of teaching.

One lecture per week will usually be given in each subject, but not more than two lectures are likely to be delivered on any one day. General and special reading will be marked out in connection with each course, and on some subjects a syllabus of the lectures will be furnished to the student.

There will, from time to time, be oral and written tests upon the work passed over. At the close of the year, those who have satisfactorily completed the course will be granted certificates to that effect.

REMARKS UPON THE LECTURE COURSE.

As a basis for the study of the principles of primary education, *Fröbel's View of Education* will be examined. The aim of education, its governing laws, its organization into a system, and the means to be employed in reaching the ends desired will be prominent topics of investigation. These underlying principles will then be applied to the subjects taught in the primary school, viz.: Reading, Number, Geography, Language.

2. The science of education must be approached from two sides: first, the nature of the child to be educated; and, second, the nature of the subject to be taught. The lectures upon the science of methods will

show how method in teaching must be determined by the very nature of the child's mental activity. They will seek to discover and exhibit the general laws of correct methods through an analysis of the activities involved in learning.

3. It has been said above, that the science of education must be approached from two sides: first, the nature of the child to be educated; and, second, the nature of the subject to be taught. The Pedagogy of the principal common-school studies deals with this second topic. The lectures are given by the heads of the various departments, and constitute the greater part of the work. They consider at length such questions as the following: 1. What are the essential or governing ideas in this subject? 2. What is the natural order of their development? 3. What phases of this organic arrangement correspond to the various phases in the development in the child; or, in other words, what would an ideal course of study show in each grade, so far as this subject is concerned? 4. What is the history of this study in school education, as to its introduction and development as a part of the curriculum, and as to the development of methods of teaching it? 5. What is the specific educational value of this subject in the discipline of mind and in practical usefulness? 6. What is its relation to the other subjects of the curriculum?

4. No topic of practical pedagogy can be of more immediate interest to the prospective school superintendent than the organization, management, and supervision of city school systems. The lectures upon this subject will seek the underlying principles of such organization and management, and will direct the student's attention especially to the study of such school reports as those issued by Dr. Wm. T. Harris while superintendent of the St. Louis public schools.

5. The lectures on the history of education trace the growth of educational ideals, showing how these are determined by national institutions and modes of thought, and also how these ideals in turn help to shape the further development of national life. Special attention will be given to the growth of modern pedagogical doctrines, notably those of Comenius, Rousseau, Pestalozzi, Herbart, and Fröbel on the continent, and those of Locke, Bain and Spencer in England. The central and determining principle of each educational movement or system is sought and carried to its logical conclusion. These principles are then articulated and exhibited in their organic development. The history of education is thus no longer a chaos of unrelated or repeated facts, but an organic whole, capable of being understood and remembered. Students will be expected to read some manual of the history of education in connection with the lectures.

6. In the application of psychology to the work of teaching, there may be expected a comparative view of the various schools of psychological thought, together with an estimate of the pedagogical value of each. The philosophy of observation in the early stages of instruction will also receive special attention.

PHYSICAL CULTURE.

In the past year, instruction and drill in gymnastics were given during the months of February and March to such of the students as desired it.

Exercises were mainly given with light wooden wands and dumb-bells, and were arranged and practiced in such a way that their introduction into the school room by those who received instruction in them will be easy. Thus the gymnastics were made to conform to the main purpose of the University, while furnishing diversion for those who wished merely exercise and recreation.

Instruction was given by Professors Manley, Barton, and Miss Pennell. It is expected that the work will be continued next year.

ADMISSION.

The Institution is intended for the training of young persons of both sexes for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

1. To be, if males, not less than 17, and if females, not less than 16 years of age;
2. To produce a certificate of good moral character, signed by some responsible person;
3. To sign a declaration of their intention to devote themselves to school-teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution."

4. To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organizations, to the Board of Supervisors; which said County Court or Board of Supervisors as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall

have discretionary power, if any candidate does not sign and file with the secretary of the Board a declaration that he or she will teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates should show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this state shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act of which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent on the preparatory work. Persons holding first-grade certificates are excused from examination.

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with.....
and know him (or her) to be a person of good moral character.

In case the School Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the the School Superintendent.

I am well acquainted with.....who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 *per cent* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the classroom, or by examination as described above. Any person is entitled to

our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first day* of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school; but every day of delay in entering greatly increases the difficulties of the beginner's work.

By a law, passed during the last session of the Illinois Legislature, graduates from the Normal Department will, hereafter be entitled to receive a State certificate good for five years.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the Course of Study in its several grades shall embrace all that belongs to a thorough education, from the elements up to a preparation either for college or for business.

This department is divided into four Grades—the High, Grammar, Intermediate, and Primary schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by pupil-teachers from the Normal school. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several grades, and of the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend whenever practicable.

The only requisites for admission are a good character, and a tuition fee of \$30 per year in the High School, \$25 in the Grammar School, and \$15 in the Intermediate Grade. Pupils, after being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, if desired, a monthly report of scholarship and deportment at school will be sent to the parents.

CLASSICAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Harkness's Grammar, Jones's or Tetlow's Lessons.
MATHEMATICS	-	-	-	-	-	Arithmetic, White's.
ENGLISH	-	-	-	-	-	Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

LATIN - - - - - Grammar, Lessons on Cæsar's Gallic War.

GEOGRAPHY - - - - - Guyot's.

ENGLISH - - - - - Etymology.

THIRD TERM.

LATIN - - - - - Cæsar, The Helvetian War; Composition, Jones's, Ten Lessons.

HISTORY - - - - - United States.

READING - - - - - Selections.

SECOND CLASS—FIRST TERM.

LATIN - - - - - Cæsar, Campaign against Ariovistus, The Belgian Confederacy.

Composition, Ten Lessons

GREEK - - - - - Goodwin's Grammar, Leighton's Lessons.

HISTORY - - - - - Ancient History.

SECOND TERM.

LATIN - - - - - Cæsar, Books III and IV.

Composition, Ten Lessons.

GREEK - - - - - Grammar, Reader or Anabasis.

ENGLISH - - - - - Rhetoric, Hill's.

THIRD TERM

LATIN - - - - - Sallust's Catiline.

Composition, Ten Lessons.

GREEK - - - - - Anabasis or Hellenica. Composition, Jones's, Ten Lessons.

MATHEMATICS - - - - - Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN - - - - - Cicero, Orations against Catiline, Oration for the Poet Archias.

Sight Reading, Cornelius Nepos.

Composition, Ten Lessons.

GREEK - - - - - Anabasis or Hellenica

Sight Reading, Kendrick's Selections.

Composition, Ten Lessons.

MATHEMATICS - - - - - Algebra.

SECOND TERM.

LATIN - - - - - Cicero, Four Orations, including the Manilian Law.

Sight Reading, Nepos.

Composition, Ten Lessons.

GREEK - - - - - Hellenica and Plato, Goodwin's Selections. Sight Reading. Composition, Ten Lessons.

HISTORY - - - - - Old Greek Life, Mahaffy's.

MATHEMATICS - - - - - Plane Geometry, Wells's.

THIRD TERM.

LATIN - - - - - Ovid. Lincoln's Selections. Sight Reading. Ovid. Composition, Ten Lessons.

GREEK - - - - - Herodotus, Goodwin's Selections. Composition, Ten Lessons

HISTORY - - - - - Pennell's Ancient Greece, Leighton's Rome, with Pennell's Rome as an Outline.

MATHEMATICS - - - - - Solid Geometry. Wells's.

SENIOR CLASS—FIRST TERM.

LATIN - - - - - Vergil, Books I-IV. Sight Reading, Vergil.

GERMAN - - - - - Comfort's German Course.

PHYSICS - - - - - Avery's.

SECOND TERM.

LATIN - - - - - Vergil, Books V and VI. The Eclogues.

GERMAN - - - - - Comfort's German Course. Selections from Whitney's Texts.

PHYSICS - - - - - Avery's.

PHYSIOLOGY - - - - - Walker's and Cutter's.

THIRD TERM.

GREEK - - - - - Iliad, Books I-III.

* GERMAN - - - - - Selections from Whitney's Texts.

POLITICAL ECONOMY - - - - - Bascom's.

READING AND THEMES - - - - - Selections from Shakespeare.

* An additional year in German is optional.

GENERAL COURSE.

FIRST CLASS—FIRST TERM.

LATIN - - - - - Harkness's Grammar, Jones's or Tetlow's Lessons.

MATHEMATICS - - - - - Arithmetic, White's.

ENGLISH - - - - - Analysis, Haynie's Analysis and Greene's Grammar.

SECOND TERM.

LATIN	-	-	-	-	-	Grammar, Lessons on Cæsar's Gallic War.
GEOGRAPHY	-	-	-	-	-	Guyot's.
ENGLISH	-	-	-	-	-	Etymology.

THIRD TERM.

LATIN	-	-	-	-	-	Cæsar, The Helvetian War. Composition, Jones's, Ten Lessons.
HISTORY	-	-	-	-	-	United States.
READING	-	-	-	-	-	Selections.

SECOND CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cæsar, Campaign Against Ariovistus, The Belgian Confederacy. Composition, Ten Lessons.
DRAWING	-	-	-	-	-	Prang's Series.
HISTORY	-	-	-	-	-	Ancient History.

SECOND TERM.

LATIN	-	-	-	-	-	Cæsar, Books III and IV. Composition, Ten Lessons.
ENGLISH	-	-	-	-	-	English Literature.
ENGLISH	-	-	-	-	-	Rhetoric, Hill's.

THIRD TERM.

LAVIN	-	-	-	-	-	Sallust's Catiline. Composition, Ten Lessons.
GEOGRAPHY	-	-	-	-	-	Physical Geography, Guyot's Earth and Man.
MATHEMATICS	-	-	-	-	-	Algebra, Wentworth's.

JUNIOR CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Cicero, Orations against Catiline. Oration for the Poet Archias. Sight Reading, Cornelius Nepos. Composition, Ten Lessons.
PSYCHOLOGY	-	-	-	-	-	Hewett's.
MATHEMATICS	-	-	-	-	-	Algebra.

SECOND TERM.

LATIN	-	-	-	-	-	Cicero, Four Orations, including the Manilian Law. Sight Reading, Nepos. Composition, Ten Lessons.
PHYSIOLOGY	-	-	-	-	-	Walker's and Cutter's.
MATHEMATICS	-	-	-	-	-	Plane Geometry, Wells's.

THIRD TERM.

LATIN	-	-	-	-	-	Ovid, Lincoln's Selections. Sight Reading, Ovid. Composition, Ten Lessons.
HISTORY	-	-	-	-	-	Leighton's Rome, with Pennell's Rome as an Outline.
BOTANY	-	-	-	-	-	Gray's.
MATHEMATICS	-	-	-	-	-	Solid Geometry, Wells's.

SENIOR CLASS—FIRST TERM.

LATIN	-	-	-	-	-	Vergil, Books I-IV. Sight Reading, Vergil.
GERMAN	-	-	-	-	-	Comfort's German Course.
* CHEMISTRY	-	-	-	-	-	Avery's.
* PHYSICS	-	-	-	-	-	Avery's.

SECOND TERM.

LATIN	-	-	-	-	-	Vergil, Books V and VI, The Eclogues.
GERMAN	-	-	-	-	-	Comfort's German Course, Selections from Whitney's Texts.
* ASTRONOMY	-	-	-	-	-	Loomis's.
* CONSTITUTION OF U. S. AND ILL.	-	-	-	-	-	Andrews's.
PHYSICS	-	-	-	-	-	Avery's.

THIRD TERM.

ZOOLOGY	-	-	-	-	-	Colton's.
GERMAN	-	-	-	-	-	Selections from Whitney's Texts.
POLITICAL ECONOMY	-	-	-	-	-	Chapin's.
* CRITICISM	-	-	-	-	-	Selections.
READING AND THEMES	-	-	-	-	-	Selections from Shakespeare.

The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

* Criticism is optional. A second year in German is optional.

Opportunity is offered to any who wish to take lessons in Short-Hand and Type-Writing. A reasonable fee is charged to those students who choose to take this course.

GRAMMAR SCHOOL GRADE.

The Grammar Grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their efforts to get a higher education, simply because their elementary education has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

FIRST YEAR.

READING.—Give careful attention to expression, and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading.

SPELLING—Written.—Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

LANGUAGE—SWINTON'S NEW LANGUAGE LESSONS.—Supplementary work continued. Letter-writing. Require frequent written exercises.

GEOGRAPHY.—Continue tracing, sketching, and work from reference-books. Great pains taken to make the descriptive work picturesque.

SCIENCE.—Zoology substituted for Language one term. The study of both living and mounted specimens. The pupil's powers of observation trained. Original investigation stimulated. Careful notes kept by each pupil. JOHONNOT's Natural History Series used.

ARITHMETIC.—Finish WALTON's INTELLECTUAL. In plan and purpose, continue the work of the preceding Year. Begin WALTON's WRITTEN. Decimal Fractions. Compound Numbers.

WRITING OR DRAWING.

SECOND YEAR.

READING.—Fifth Reader. Thought-analysis. Careful study of expression. Lead the pupils to admire and appreciate what is pure and lofty in literature. Let them exercise their taste in selecting and memorizing what is most beautiful, whether in poetry or prose.

SPELLING.—Continue work of previous year.

LANGUAGE.—Composition work continued. Analyzing. Original stories.

GEOGRAPHY.—GUYOT's GRAMMAR-SCHOOL.—Comparative and Mathematical Geography.

ARITHMETIC.—WALTON's WRITTEN.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupil's own work.

THIRD YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a study of prefixes, suffixes, synonyms, homonyms, and easy derivatives.

GRAMMAR.—GREENE'S. Essays, stories, prophecies, etc. Thought and grammatical analysis of some poem, with pen-pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, heat. (All illustrative.)

ARITHMETIC.—Review.

LATIN, GERMAN.—(Optional.)

INTERMEDIATE GRADE.

FIRST YEAR.

FIRST TERM.

READING.—Third Reader. Study of the long and the short vowels; their mode of representation (Webster.) All new words pronounced in the class when the lesson is assigned. Natural expression of thought. Pupil reads to himself before reading aloud. Choice sections memorized.

SPELLING.—Careful attention given to Spelling in connection with Reading and Language.

LANGUAGE.—POWELL'S HOW TO TALK, supplemented by seeing and talking-exercises from objects. Some written work (with pencils) in the class. Pains taken to secure systematic and connected thought. Neatness.

GEOGRAPHY.—Distance. Scale. Map representation. Sketching. Molding.

ARITHMETIC.—Exercises in rapid addition, subtraction, multiplication and division. Thorough intellectual drill on oral work. Promptness. Problems in U. S. money, made and performed by the pupils.

WRITING.—Daily practice in Writing or Drawing. Special attention given to position and movement.

SECOND TERM.

READING.—Work of previous term continued. Study of diphthongs and consonants. Phonic Analysis. The children relate the story of the lesson. Proof required that the pupil understands, before he is asked to read aloud. He is led to glance from the book when within a few words of the close of sentences or paragraphs.

SPELLING.—As in previous grade. Copying paragraphs from the Reader.

LANGUAGE.—Work of first term continued. Children encouraged to talk freely of what they have seen, and to relate their own experience. (The teacher must be a good listener.) The children helped to right habits of thinking. Correct forms, whether written or spoken, to be strongly emphasized; false forms, even when under criticism, to be

rarely repeated. Pupils are led to give full description of objects. (Few questions.)

GEOGRAPHY.—The continents and their relative positions. Study of a globe. Work on natural boundaries

ARITHMETIC.—Drill work, oral and written, continued. Fractions—illustrated by the use of money, dry measure, counters, sticks, or lines. No guessing allowed; that is, no opportunity given for it.

DRAWING OR WRITING.—Work of the previous term continued. In writing, more attention given to form.

THIRD TERM.

READING.—Third Reader. Sight Reading. Attention given to the meaning of new words. The pupil's acquaintance with words shown by his using them in sentences. The pupils use their own language in the explanation of sentences or paragraphs.

SPELLING.—By sound and letter. Silent letters noted. Chiefly copying, as in previous grade.

LANGUAGE.—How to TALK, supplemented by work in Natural Science, with mounted specimens of birds, quadrupeds, and insects.

GEOGRAPHY.—The pupil's notions of agriculture and commerce extended. Illinois. Chicago. Sketching.

ARITHMETIC.—WALTON'S INTELLECTUAL. Accuracy, neatness, and promptness. Pupils required to make problems. Drill.

WRITING.—Daily practice. Much attention given to form and neatness in all written work.

SECOND YEAR.

READING.—Fourth Reader, with occasional lessons from supplementary books and paper. Attention to suggestions made in reference to the work of the preceding grades. More frequent use of the Dictionary.

SPELLING.—Written—Important words from the Reader, and selected words from a "word-book" used in the grade.

LANGUAGE.—Finish How to TALK, with much supplementary work.

The language hour given wholly to Botany during the spring term. Familiar conversations, under the direction of the teacher, upon the nature, growth, and kinds of plants. Each pupil keeps a careful record

of his own observations on plant life. Note-books examined by the teacher and afterward corrected by the pupil.

GEOGRAPHY.—Relief, climate, productions. Tracing and sketching of the different groups of the United States. Descriptive Geography of the same. Judicious use of Gazetteer and other reference books. The work made interesting by correct mental pictures.

ARITHMETIC.—**WALTON'S INTELLECTUAL.**—Oral and written work. Pupils taught to illustrate and to prove, by means of lines and objects. Logical analysis required, and care taken to make the work a valuable discipline.

WRITING.—Drawing or Writing suited to the grade. Pains taken to see that the pupils form right habits of position and movement.

PRIMARY DEPARTMENT.

FIRST YEAR.

READING.—Words, phrases, and sentences taught by associating them directly with the objects, ideas, and thoughts for which they stand. A vocabulary of words is selected from Reading charts and the first part of several First Readers. Monroe's Chart Primer and Harper's First Reader, or their equivalents, completed. Supplementary reading twice each week from blackboard, slips of paper, and the first half of one or two First Readers.

SPELLING.—First by sound, then by letter, words selected from reading-lessons.

WRITING.—Training in the proper use of the hand and arm. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying in script, lessons from the Reader.

NUMBER.—Numbers as wholes and the relations in each through *ten*. Fractions through *tenths*. Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in numbers not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, after the numbers and their relations are understood.

LANGUAGE.—Oral reproduction of stories and simple descriptions, read or told by the teacher. Descriptions of objects present to the senses. Facts learned in other studies, used as subjects of language lessons.

DRAWING.—The form-models used; as, the sphere, the cube, the cylinder, the square prism, the hemisphere, and the oblong block. The derived tablets and figures are the square, the oblong, the circle, the semicircle and the triangle. The order of work is as follows: (1) Presentation of surfaces, edges, and corners of form models; (2) molding of these forms in clay; (3) molding of irregular forms based upon these; (4) cutting from the molded form the derived tablet; (5) tablet and stick laying; (6) drawing on the blackboard and on paper; (7) paper-folding, weaving, and cutting.

SECOND YEAR.

READING.—One Second Reader completed. Supplementary reading from the second part of several First Readers.

SPELLING.—Work of first year continued. Words and sentences written from dictation.

WRITING.—Hand and arm training continued. Further practice in making small letters. Analysis of capital letters commenced. Writing in copy-book throughout the the year.

NUMBER.—Study of numbers through *twenty*. Fractions through *twentieths*. Roman numerals as high as numbers are learned. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them.

LANGUAGE.—Work of first year continued. Oral and written descriptions of people, animals, plants, and other objects studied during the year. Exercises in copying and dictation. Letter-writing commenced.

GEOGRAPHY.—Children started in the study of the people, animals, and plants of the different regions of the earth. Geographical elements commenced.

DRAWING.—The new forms are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equilateral triangle. During the spring term, forms of leaves are observed and drawn. The new terms are, *Latin cross*, *Greek cross*, *Maltese cross*, *bisect*, *trisect*, *parallel oblique* and *angle*. Clay molding of typical forms and of irregular objects based upon these forms. Cutting of forms and original arrangements of patterns. The materials used are colored papers and tablets. Drawing of patterns and of views of objects.

THIRD YEAR.

READING.—One Third Reader completed. Supplementary reading from Second Readers, papers, and magazines.

SPELLING.—Work of previous years continued. Paragraphs written from dictation.

WRITING.—Continuation of work begun in first and second years.

NUMBER.—Work of second year continued through *one hundred*. Wentworth & Reed's First Steps in Number, or similar book, placed in the hands of the class.

LANGUAGE.—Work of second year continued. Short selections and entire productions read by children and reproduced in substance. Selections from poetry memorized.

GEOGRAPHY.—Work of second year continued. Idea of map given by lessons upon school-room, school-yard, village, and county.

DRAWING.—Work of second year continued. Book No. 1 of Prang's Series is introduced this year.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from \$3.00 to \$4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks	- - - -	from \$78 00 to \$156 00
Washing,	- - - -	" 15 00 to 25 00
Books and Stationery,	- - - -	" 10 00 to 15 00
Total,	- - - -	<u>\$103 00 to \$196 00</u>

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I. C. and C. & A. railroads should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The UNIVERSITY LIBRARY is choice in character, and contains about 3,500 volumes of valuable standard books. Additions are made to it from time to time. It is especially full in works on Pedagogy.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-selected library.

The MUSEUM and the room for Microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

The Special Summer Term for Teachers has been discontinued for the present.

N. B.—The statements made in this Catalogue are to be interpreted *literally*.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University—it is for this that the University exists—all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board of Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page 43.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; and we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 9th, and closes on Thursday, December 19th. Examination at the close of the term. Annual contest of the Literary Societies on Thursday evening, December 19th. Semi-annual meeting of the Board of Education on Wednesday, December 11th.

VACATION OF TWO WEEKS.

THE SECOND TERM begins on Monday, January 6, 1890, and closes on Thursday, March 27th. Examination at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, April 7th, and closes on Thursday, June 26th. Oratorical contest on Friday evening, June 20th. Examination during the last week of the term. Annual meeting of Alumni, June 25th. Annual meeting of the Board of Education on Wednesday, June 25th. Commencement exercises on Thursday, June 26th.

VACATION OF TEN WEEKS.

The New School Year opens on Monday, September 8, 1890.